Attachment B: (AAP) Strategies for Realizing our Annual Goals

NOTE: Due October 1 with at least the required components noted in the cells

1. GOALS & STRATEGIES		2. SIP GOALS & STRATEGIES	3. RATIONALE
If we implement these learn these goals for students by Learning Strategies		Then we will be on track for realizing our goals in this area of our 3-year vision (SIP)	Because
explicit vocabulary instruction in all disciplines	to become fluent in content specific vocabulary with 70% accuracy	yes	it is best practice
all departments implementing literacy strands in formative and summative assessments	students will demonstrate an increase in literacy proficiency by 10%	yes	students need exposure to a variety of texts and information to truly expand their literacy
shared assessments across disciplines that reflect the SBA structure and format	students will become familiar with the State model and expectations	yes	better preparation and more familiarity of the structure and format of the SBA will better prepare students for success
direct instruction on close reading demonstrated through annotations in all content areas	students will be able to utilize close reading strategies when presented new and complex texts	yes	close reading is an essential life-skill and it expands beyond the English classroom.